

## Statement of participation

# Richard Hill

has completed the free course including any mandatory tests for:

---

### Extending and developing your thinking skills

This 6-hour free course explored a variety of thinking skills, and ways of extending and developing your thinking.

---

**Issue date:** 18 September 2022



[www.open.edu/openlearn](https://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0>

COURSE CODE: LDT101\_2

## Extending and developing your thinking skills

<https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0>

### Course summary

Diagrams, mind-maps, tables, graphs, time lines, flow charts, sequence diagrams, decision trees: all can be used to organise thought. This free course, Extending and developing your thinking skills, will introduce you to a variety of thinking skills. Asking and answering questions is at the heart of high-quality thinking. Questions naturally arise from the desire to know and learn about things and may be the starting point for a journey of understanding.

### Learning outcomes

By completing this course, the learner should be able to:

- feel more confident about studying
- understand any grades received and how to improve them
- overcome problems with reading and writing
- make the most of the opportunities a higher education course provides for developing skills

### Completed study

The learner has completed the following:

#### Section 1

Overview

#### Section 2

Understanding the importance of thinking skills

#### Section 3

Different kinds of thinking

#### Section 4

A thinking disposition and the process of development

#### Section 5

Other people

#### Section 6

Questions

#### Section 7

Giving structure to thinking

#### Section 8

Analysis, argument and critical thinking

#### Section 9

Putting it all together

#### Section 10

Conclusion